

Campaign for a Permanent Home Breaking News:

CAWS Signs Purchase and Sale Agreement

On Friday, May 28, CAWS signed the Purchase and Sale Agreement with Project Adventure. We have set a closing date of June 30 and will use the next 30 days to secure financing and raise funds.

In the mean time, we have only 14 days to "make the match." It is true; the generous \$200,000 challenge grant given to CAWS by the Ibrahim El-Hafni Technical Training Foundation has a deadline of June 15. Maximize your donation by giving before then – your gift will be doubled! Look at these inspiring stories of fund raising in our own community:

- \$861 has been donated by students cashing in their spare change. With the matching grant, that means that \$1,722 has been donated by the students themselves!
- One of our CAWS dads has been asking his business colleagues to donate to our capital campaign, and he's racked up \$2,500 worth of pledges. If they all come in by June 15, those donations will be worth \$5,000.
- One of our CAWS moms emailed her friends and family soliciting for \$25+ donations, and already \$560 has been raised from her request. With the matching grant, that mom, who was only able to donate \$50 of her own money, helped raise another \$1,120 for the capital campaign.

Fund Raising Facts and Figures

- Between the All-Community Meeting on Wednesday May 5 and Friday, May 28, we have received donations of \$23,494.
- \$11,000 of this was received on May 27 and 28, only days after our mailing went out to our extended CAWS community.
- 25% of our current CAWS community has given so far. In Phase 2 and 3, we will be applying for grants, so it is vital that 100% of our community makes a contribution during Phase 1. Grantors will want to see that this project is enthusiastically supported and funded by teachers and parents at the school.

Donors as of May 28 (in no particular order):

Jeremy & Ellen Schiller
Jennifer Benoit
Pamela Deveau
Jocelyn Miller
Lucas & Olivia Miller
Patrick & Dana Dooley
Elizabeth Fowler
Dimitry & Luba Grenader
Chris & Kate Hill
Mark Miller
Karl & Jane Pulkkinen

Lauren White
Nina Tarley
John & Carolyn Schuchardt
Anita Brewer-Siljeholm
Roswitha & William Traves
Stephen Morison
Sarah Morison
James & Meghan Gilroy
Jay & Kelly Hiselman

Geoffrey & Stephanie Irvine
Sadie MacKilligan
Dimitra Manesis-Taylor
Michael McPhail & Patricia Lynch
Jeffrey Norcross & Diane Niethamer
Pam & Chris Fantini
Arthur & Joan Norcross
Burc Oral & N.E. (Leah) Crandall
Kim Trudel
Scott & Diane McGaunn
Brian & Michele Cusak
Lisa Benoit
Julia Ide
Brian Romer & Kim Indresano
Susan Rummel
Joan Wendt
Roger Deveau
Kay Maurice
Lydia Rudd
Mark Haberland
Joan Thomas
Nigel & Vera Godley
Donald & Barbara Cusak
Bill & Susan Indresano
Lori Etringer & Tony Cheng
Claire Nowlan
Anonymous
Stacey Fisher
Eva Doyle
Bonnie Anderson Rising
David & Mary Mansur
Karen Cheever
Kristen Fehlhaber & Sophie Godley
Eugenie Roy
Hugh & Zola Fulmer
Michael Henderson
Sarah Fitzgerald
Linda Wrinn
Peter & Jessica Hanscom
Allan & Stephanie Godley Murphy
Danielle Speer
Jon Cosco & Elise Zoli
Anthony Chamberas
Sandra Gaffney
Osamu & Karen Sekiguchi

Robert & Jeanette Fisher
Edker & Lorraine Blythe
Judith Murphy
Elizabeth Stubbs
Janice Koskey
Betsy Vicksell
Anne Lucas
Jim & Jennie Meyer
Chris Dowley & Laura Freysinger
Mike Higgins & Julia Elliott Higgins

Thank you all for your generous donations!!

Naming Opportunities in Capital Campaign

Many of you have been asking if there will be naming opportunities in our new site. The answer is Yes! The Fundraising Committee has been considering various naming opportunities. ALL DONORS will be formally recognized, in print, in our Capital Campaign Report. The names of all donors who give at least \$500 will be prominently displayed on a tastefully designed plaque in our new building.

There will be many opportunities for donors of large gifts to be recognized in the naming of outdoor points of interest (fields, plantings, benches, pavers) and indoor areas (classrooms, practice rooms, display areas). Principal benefactors may consider having a wing, the gymnasium, or even the entire school named in their honor.

Architect for CAWS Home Here for Input Tomorrow

You are cordially invited to meet our new architect and to share your thoughts and ideas for our school's new home as we begin the design process and implement our long-term vision. **We will meet Wednesday, June 2, from 8:15 to 10:00 a.m** Coffee and muffins will be served.

This is an opportunity to share who we are and what we value in our school with David Croteau, president of Flansburgh Architects in

Boston. “Flansburgh Architects has always been guided by the belief that well-designed buildings can improve the quality of our lives. A strong respect for context, a commitment to sustainability, an eagerness to learn, and a close, collaborative working relationship with our clients are fundamental to our design approach,” the firm web site says.

Mr. Croteau specializes in public, private, and international schools, for early childhood, K-12, and higher education clients. “These award-winning facilities include academic buildings, dormitories, performing arts centers, business schools, and science and technology laboratories.”

If you are unable to attend and would like to email your thoughts to Laura Freysinger, please do so today, June 1. Her email address is: artnsew@comcast.net

Laura Freysinger Joins CAWS Board of Trustees

Cape Ann Waldorf School welcomes Laura Freysinger to the Board of Trustees. Laura has been actively involved with school events for the past eight years. She and her husband, Chris Dowley, started attending CAWS in 2002 with their son, Gavin, in the Morning Glory parent-child program.

Laura may already be familiar to you through her various roles in school functions. For the past several years she served as part of the coordinating team for the Holiday Fair. She helped organize two Learning Conferences in 2008 and 2010. She was both an organizer and graduate of a Foundation Studies class and has been active in the new family-mentor program. She is co coordinator of the Parent Handwork group and is currently co-chair of the Waldorf Community Association and will be a liaison to the Board.

Laura grew up in Pennsylvania and has seven siblings. She graduated from Tufts University and The Museum School, Boston and manages her own clothing design company. She

previously lived in Provincetown, MA where she managed her own design studio and storefront for 18 years. Laura and her husband and son live in Marblehead.

Laura is very excited at the opportunity of working with the Board in these dynamic and changing times.

Tomorrow: Parent-Child Open House, Registration

Come experience some of the gentle and nourishing activities for parents with young children (aged 3 months to 3 1/2 years by September, 2010), tomorrow, Wednesday, June 2, 9:00 a.m. to 10:30 a.m., at St. John's Episcopal Church, 705 Hale Street, Beverly.

This is an Open House and Fall Registration day for Morning Glory and Bachelor's Button Parent & Child Programs. R.S.V.P. required to 978-927-1936. Bring a friend, and remember: spaces for these programs fill up fast!

Thursday Morning: Rising Nursery Families to Meet

Thursday, June 3, 9:00 a.m. to 10:30 a.m., Gathering for Rising Nursery Families. A meet and greet for our new families to connect for summertime and plan for the fall. Children warmly welcome to attend. This will be held at St. John's Episcopal Church, 705 Hale Street, Beverly. Please R.S.V.P. to 978-927-1936.

Thursday Afternoon: Kindergarten Open House

Come experience the gift of a Waldorf kindergarten for your child, Thursday, June 3, 1:00 – 2:00 p.m. Speak with teachers, kindergarten alums and current parents while your children play. We will end the hour with a wholesome snack and a puppet show.

Book Sale Friday, Saturday; Fundraiser for CAWS

Please donate books and CDs by this Thursday, for the used book sale June 4 and June 5. There is a box for donations in the school entryway.

Baked goods and volunteer help also wanted! Please sign up on the chart in the main hall. This annual event is a big fundraiser for CAWS, put on by our Waldorf Community Association.

Most all categories of books and books-on-CD are wanted. However, please no magazines, encyclopedias, textbooks or cassette tapes.

And come by the sale for a great selection:
Friday: 2:30 – 5:30 p.m. Saturday: 9:00 a.m. to 4:30 p.m.

Final Wednesdays for Pizza

The final days for Wednesday pizza are June 2 and June 9. Buy your ticket in the morning; \$5.00 for one slice, \$6.00 for two. Proceeds go to the school. Note: other hot lunch offerings have concluded for this school year.

Enchanted Caravan Open Friday, Noon

Our school store is like a hip, late-night dance party; you're never quite sure when it's going to happen, but when it does...you owe it to yourself to show up.

The next chance to shop and be seen at the Enchanted Caravan is this Friday, June 3, from noon to 3:00 p.m. Waldorf toys, books, crafting supplies, you name it. Please come by the painted door at the bottom of the main stairwell.

Student Train Passes

No refunds are issued for remaining balances on "CharlieCards." If you have a balance on your student card, it must be spent down to zero by June 30. Since there is a limit of only \$10.00 on the cards, there should be sufficient time to use up remaining funds.

Fifth Grade Olympics

By Katie Bresnahan, Grade Five

The fifth grade Olympics is a day full of running, throwing, jumping and wrestling. Finalists would move on while some kids stayed back. Waldorf schools came from Quebec and they spoke French. Javelin and wrestling were my favorite. Sophia Rugo got a laurel wreath for javelin. At the end we all got Greek coins and there are no more being made.

Another Year Closing; Final Assembly June 11

Cape Ann Waldorf School is wrapping up its twenty-third year with a closing assembly Friday, June 11, at 10:45 a.m. Students in grades one through seven will share some of their work before heading off for the summer.

The eighth grade class will have graduated one week earlier, on June 4, with each student presenting a speech after receiving a ceremonial rose from the first grade. Eighth graders then are off to a dude ranch in New York for the week!

The June 4 graduation is at 9:00 a.m. at First Parish Church, 225 Cabot St., Beverly. All welcome, but bring your tissues.

Student Handwork On View in Glass Cases

You may have noticed student handwork projects on display in the glass showcase upstairs. Keep looking, because there's more to come! Knitted items will include: flute cases (first grade), multi-colored hats (second grade) and socks (fifth grade).

At our school, the lower grades students knit every year, meeting new challenges with each project. First graders are focused on counting stitches and rows as they learn to knit. Second

graders continue to count, but with the added difficulty of changing colors. In fifth grade, the students learn to knit in the round, starting with the familiar two needles, then moving to the challenge of three dimensions and several needles at once. And, if that isn't hard enough, students then have to make *two* socks!

The third grade projects are woven woolen tapestries, and they come at the end of a year studying farm life. The students have observed how sheep are shorn, and they have cleaned, carded and hand spun wool fleece. For these students, who have been knitting since grade one, these lessons in the relationship between man and animal are a wonderful discovery.

In the fourth grade, the students learn Cross Stitch. In preparation for their project, they learn how colors work together, and how to design their embroidery as a four-way mirrored design. Fourth graders are expected to work from a pattern--a good introduction for working with the sock pattern the following year. Many students have completed a few cross stitch projects, including their pincushions this spring.

The focus for the Middle School is sewing. The sixth grade spends the entire year making a Waldorf doll, sewn by hand and stuffed with wool. Students design the doll, and create the pattern and the clothes by hand. As you will see, each doll is unique in its coloring and clothing.

The seventh and eighth grades have spent most of the year working with the sewing machine, complementing their studies of history and the Industrial Revolution. Taking up the sewing machines in these last years of CAWS handwork class supports students' understanding of the radical change mechanization brought to processes that had long been done by hand. Collared shirts, with fabric and buttons of their own choosing, may still be on display in the showcase. Please come have a look.

–Heather Collis Puro

Knitted Squares Wanted!

The second grade has been knitting squares for Friends of Marblehead's Abandoned Animals and will be making blankets for animals brought to the shelter. Can you help add to the knitted square supply?

The squares need to be about 3" x 3" and preferably made from cotton yarn. Supplies are available from Heather Collis-Puro if needed.

Squares will be accepted on an ongoing basis, as this will be a second grade project for 2010-2011 as well. It is a great way to keep up on your knitting during the summer! Donations of cotton yarn will also be appreciated.

Networking Help Sought By New Parent, Therapist

Hi. My name is Matt Stella and I'll be new to Salem and new to CAWS this year. My wife, Jeni Indresano, and I are moving with our two daughters from Salt Lake City to Salem in July.

Our daughter, Paprika, will be in Kindergarten (or nursery) this coming year. Her cousins, Liam and Odessa, already attend CAWS. We couldn't be happier to be moving close to extended family and joining the Cape Ann Waldorf community!

I am a therapist (psychotherapy and counseling), and hope to establish a private practice on the north shore. I am in sincere need of networking help to do this. I have been licensed and in practice for 9 years in Utah, with a Masters in Social Work, as well as 12 years of experiential training and a second masters in an approach called Process Work (if interested, see www.processwork.org). Process Work is an experiential Jungian approach which is quite compatible with the Waldorf emphasis on creativity, imagination, mythology, and using the whole body to learn and integrate. I have worked primarily with a mainstream population of individuals, couples, and families, and offered classes and men's groups.

If you know of practitioners who might work in a similar way, or of group practices that perhaps

have an opening for me to join, I would MUCH appreciate any and all ideas. I hope to find a group practice where a member is retiring or leaving, and I could interview to join. My cell phone is 801-243-4266, and I can best be reached by email: mattstella@comcast.net

Thanks for considering my request, and I hope to meet you soon.

-Matt Stella

Good Articles by CAWS Teacher, Others in *Renewal*

The *Renewal* magazine sent home with students two weeks ago may be worth an extra look.

Our own fifth grade teacher, Laura Quayle, writes about the power of watercolor painting in her classroom and in Waldorf education generally. She expertly describes the painting process and its relevance.

“Typically a painting session brings a quiet, meditative mood to a classroom as the children work with intense focus, as if lost in the world of colors,” Quayle says. “To the observant teacher, it is clear that the act of painting brings the child into connection with a realm of higher, invisible forces.”

And there are other quality articles in this season’s *Renewal*. A piece on developing good eating habits in young children contains some good, practical examples. When a child says “no” to food, for example, “Do not overreact. The child feels it if you get worried or irritated. Then refusal becomes exciting.”

Remember Kim Payne’s visit to CAWS several years ago? He’s got a new book on the benefits of simplifying children’s lives. The *Renewal* review inspired me to toss out some more toys.

Another article describes the dying of wool in a kindergarten classroom, but goes beyond boiling elderberries. It helps to explain “the quintessential work of the kindergarten.”

Yet another thought-provoking essay describes how generational conflicts might effect relationships among parents, teachers, and board

members—how does a Gen X parent relate to a Baby-Boomer teacher?

And there is an excellent description of eurythmy that I found particularly helpful because it compared and contrasted this Waldorf-only movement form with ballet and modern dance. -ed.

CAWS Marketplace

Found: Pager or Similar Device. If you’ve lost a pager type device over the last few months, it may be waiting for you in the CAWS office. It will be there until school ends June 11. Please come by.

Handyman for Hire. Skilled at electrical, plumbing, carpentry, hardwood and laminate floor installations, installing windows and doors, masonry repairs, interior painting, and other general home repairs typically encountered by a homeowner. No job is too small. Call me for doing those "to-do lists" that you never have time to get done. Reasonable rates, references available – including Mrs. Deveau in the office! Call Norm at 978-433-6287.

Summer Housing Sought. Waldorf mother and 11 year old daughter would like to spend the summer in the Boston area this summer. Mid June to the end of August. We are looking for a house sitting opportunity. We are great with pets and light yard work. or if anyone has a room to rent, studio, in law apartment or perhaps can suggest a realtor for short term stays, that would be helpful. Clean with references. Many thanks, Kathy: 207-878-6623. E-mail: lafresa@maine.rr.com

A springtime thank you to the following people who burst forth to support our enrollment efforts this season...

To all the parents who have shared our school and inspired new families to give us a call: Thank you!

Regular tours and classroom visits - When prospective families visit the school, our faculty opens the classrooms for us and current parents have been wonderful saying hello and sharing their experiences. A special thanks to Jennie Meyer and Lidia Rudd who always seem to be shining their bright lights when new families are around.

Admissions processes - New families are surrounded by love and support from many teachers and parents in our community in many different ways; including interviews and class visits held by the faculty, personal conversations, job leads, carpool support, house searches, playdates, et al. Thank you to all those who have reached out to welcome new families in your heart-felt ways.

EC Event Week - They haven't happened yet, but thank you to Early Childhood teachers and parents for helping to bring our special events this week to fruition and Anshin who may join our kindergarten open house as our honorary alumna!

May Fair - Chris Hill and Guy Johnson for helping to hang our CAWS banner and Luba for creating a basketful of brochures to share with prospective new families who stopped by!

Egg Dyeing Open House in March - Heather "Egg Manager" Collis Puro; Laura Freysinger in the Enchanted Caravan and her wee manager, Gavin; Denise Frame Harlan and her children, Madeleine and Kim Indresano making magic in our egg-decorating room; Vanya Yoors holding down the Ukrainian room and more!; Mrs. Mansur and Mrs. Mercier for their beautiful puppet show; Miss Yoko for ushering the show; Mrs. MacLeod for sharing her classroom with visitors; Mrs. Slowick, Elisa and a friend playing beautiful strings music in our hallway, the Sixth and Seventh Grade girls for their enthusiasm, picture taking and impromptu tours; Sue Hacker for set-up; Michael Kilburn for fixing my car's flat tire ; and Mercedes for bringing face-painting to many, many children with artistic delight! Luba Grenader - thank you for hanging these up earlier in the season!

Basketball photographs - Anita Siljeholm, for reminding us to keep the basketball wall updated and for sharing the Landmark shots!

Cape Ann Museum CAWS Student Display - Inga Soderberg-King for organizing and delivering student samples to the museum for our April display

The Role of the Class Play Block - Miss Quayle, for sharing her amazing thesis; Scott Harlan, for preparing a beautiful display of this year's class plays

Marketing communications - Cathy Kennedy, for submitting calendar listings in the newspapers and, with the help of Jason Stocker, creating the most beautiful fliers; Jen Benoit, Elizabeth Frederick, Gretchen MacKilligan, Lauren White for editing and proof-reading many of our announcements, letters and special offerings.

Parent & Child - Thank you, Miss Yoko, for welcoming new families into our school with such gentle and beautiful grace. We will miss you.

Alum tracking and testimonials - Julia Elliott, for her ongoing pulse and reporting of where our alums are now and Beth Crowe, for offering to rally testimonials this summer!

Office support - Luba Grenader, my mighty right hand who helps me with bionic speed; Lauren, who mentors my systems, processes and ongoing questions; Susan W, who is always available for a check-in; Pam D, who keeps me on track and Elizabeth Frederick's input...Thank you all.

Admissions assessments - Beth Dowd is an important part of the process for every prospective new child who receives an assessment as part of the admissions process. Thank you for bringing your games, movement and drawing exercises with such warmth and joy.

WCA - Laura Freysinger, for making the adult lecture series come true for our parents and working with enrollment committee to bring inspiring events to our community with a healthy rhythm throughout next year.

Olympics and May Fair photographs - Thank you, Dana, for the beautiful moments you captured and Diana Niethamer for hanging them up!

Board of Trustees - Thank you for believing in me and for reminding me to send monthly board reports!

Enrollment Committee - Dana Dooley, Gretchen MacKilligan, Jen Benoit, Luba Grenader, Cathy Kennedy and our angel helpers Chris & Kate Hill, Elizabeth Nugent, Linda Wrinn, Sue Hacker, Elizabeth Frederick, Kim Trudel, Linda Platt, Lauren Barthold -- Thank you for sharing your great ideas, giving constant feedback and helping our

school to span its wings to communities all over the north shore.

Article nook - Thank you to all the parents who have forwarded great articles for our lobby nook, including Kim Trudell, Jocelyn Serio-Miller, Dimitry Grenader, Kristen Fehlhaber, Dianne McGaunn et al.

Newsletter - James Kennedy and Pam Deveau for sharing our school news and events online!

Mentors - I am surrounded by an incredible source of inspiration, learning and feedback as I have moved through my first year in admissions. Thank you to Julie Macintyre, Christine Ozahowski, Lauren White, Henry Allen and all the parents who teach me so much along the way.

And the 5 committees of tireless volunteers who are working to make our Moraine Farm dreams come true so that we can continue to inspire and offer this amazing education to current families and new families in our future...THANK YOU! Jon Cosco, Jonathan Poore, Susan White, Lauren White, Robin Taliesin, Jonathan Prescott, Pam Fantini, Lori Etringer, Jen Benoit, Anita Siljeholm.

Yours truly,
Kelly, your friendly admissions director